Chapter 20 and p. 646-662 (balance of chapter 21)

Friday. 1/24—Answer the 1st 2 question you are assigned be ready to present and discuss in class. (10 points)

Monday 1/27- Answer your question, plus one other question (11 thru 14)---that you are not assigned—be ready to present and discuss in class (10 points)

Responses should be typed.

If you do not have a total of 3 questions assigned to you, please advise

Test—Chapter 20 and balance of Chapter 21—tentative date Friday 1/31

Answers must be typed

1. Why did the Industrial Revolution begin in Great Britain? Colten, Katie M, Stephen, Mary Kate

2. Discuss and trace the role of the factory in the early Industrial Revolution. What made the factory

system possible? What impact did it have on the lives of workers, especially on women and children? Meghan, Nick, Sarah C. , Kelly

3. Compare and contrast the patterns of industrialization in continental Europe and the United States with

those of Great Britain. Mickey, Aiden, Sloan, Sam

4. Discuss the role of government in the industrial development of the Western world. What ways

did government encourage industrialization and how did it attempt to check its excesses? Are modern

day efforts to curb industrial excesses the same or different from what they were in the early nineteenth

century? Matt, Jake, Sarah, Katie D.

5. How are changes in population growth and the development of urbanization related to the Industrial

Revolution? Your answer should include a discussion on Thomas Malthus,.

Christian, Mac, Molly, Carter and Spencer

6. Discus the impact of the early Industrial Revolution upon the family, the role of women, and the living

and working conditions of the industrial workers? Christian, Meghan, carter, spencer

7. What efforts did workers make to ameliorate the harsh working conditions of the early Industrial

Revolution? How successful were they? Stephen, matt, mary kate, Sam

8. Assume that you are a small landowner who lost his land due to economic changes in the British

countryside. In a brief essay, explain your changed position and lifestyle as you and your family move to

Manchester to gain employment in one of the new factories. Sloan, Colten, Sarah C, Kelly k.

9. Discuss the concept of the ‘middle-class’ and its relation to the Industrial Revolution. Jake, Sarah S. Aidan, Molly

10. “The ‘working-class’ is a product of the Industrial Revolution.” Discuss. Mickey, Mac, Nick, Katie M, Katie D

11. To what extent were the revolutions of 1830 and 1848 related to the new economic scene of the 19th Century outside of Great Britain. Sarah S., Colten, Nick, Aiden, Sarah C

12. Why was Great Britain able to avoid revolution in the 1830's and 1840's? Stephen, Molly, Mac, Meghan, Christian

13. In modern day London you are likely to be watched government sponsored CCTV, to what extent was today’s system based off developments of the 19th Century?

Spencer, Aiden, Sloan, Jake, Kelly

14. Find either a piece of poetry, music or painting from the 1st half of the 19th Century and discuss why you feel it epitomizes the period.

Mickey, Katie d, , Sam, Carter, Katie M, Mary Kate,